FISHER HIGH SCHOOL
Speech Communication
Course Syllabus

Mr. Ingold
School Phone: (217)-897-1225
E-mail: kingold@fisher.k12.il.us

Course Description:
Speech Communications will help students better interact with others. They will use different forms of communication, both verbal and nonverbal. Students will learn to speak effectively in front of an audience, or as part of a group, and also listen effectively in both formal and informal situations.

Class Objectives:
Speech communication follows the College and Career Readiness Anchor Standards for Speaking and Listening. These standards include:
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats.
3. Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays to express information.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English.

Required Speeches: (most 2-5 minutes long)
1. Personal Experience speech                      Sept. 2-3
2. Demonstration speech                           Sept. 15-16
3. Informative speech                             Sept. 29-30
5. Sales Presentation                             Oct. 26-27
6. Persuasive speech                              Nov. 10-11
7. Impromptu speech                               Nov. 21-22
8. Eulogy speech                                 Dec. 8-9

Final exam will be a speaking presentation.

An OUTLINE IS REQUIRED for all speeches except the impromptu.
Any speech completed on time, on topic, and accompanied with an outline, will receive at minimum a grade of “C”.

**Required Materials:**
Notebook  
Pen/Pencil

No textbook, no tests, no quizzes

**Methods of Assessment:**
45% Speech presentations  
45% Daily grade  
10% Final presentation

**Daily Grade:**
Participation, Discussion, Listening

**EACH STUDENT MUST SPEAK AND LISTEN EFFECTIVELY EVERY DAY**